# DTL Inequity Symposium 2023

## Chicago Team 6 (CHI 6) - Finishers

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Lack of leadership and empowerment in underserved high school students

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# DTL Phase 1

## Secondary research & need statements

# BACKGROUND TO NEED STATEMENTS

- Problem: The lack of empowerment and community leadership opportunities for underserved highschool students.
- The lack of empowerment and community leadership opportunities can be defined as barriers preventing students from accessing the resources, experiences, and networks they need to develop their leadership potential and succeed in life.
- We have identified a substantial amount of high schools in poorer and financially less stable districts mostly in Northeast Illinois, who were impacted negatively due to a lack of these opportunities.
- To address this issue, it is essential to develop targeted strategies that empower underprivileged high school students and provide them with the skills, resources, and networks they need to succeed.
- Our need statements focus on the different challenges they face and attempt to highlight the different opportunities that can be offered to them

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# KEY INSIGHTS- SECONDARY RESEARCH

- Due to the socioeconomic makeup of the surrounding areas, educational districts receive fewer earnings.
- In Illinois, over 83% of school districts are inadequately funded and over 50% of schools receive 70% or less of adequate funding. More than 1.7 million students attend these underfunded schools.
- In reality, state and federal financing make up the majority total income for school districts, with local resources and property taxes, providing the most of that money… implying that property taxes provide less money for schools in areas with lower wealth concentrations.
- Minority students inclusive of African-American, Latino and newly formed immigrant communities are found to be the most targeted.

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# FINAL NEED STATEMENTS (4)

- **A way to address the lack of knowledge and guidance of extracurricular activities amongst recently immigrated and transfer students in Northeast Illinois, bordering Cook County and Lake county with the objective of increasing participation and developing skills beyond academics measured through reflective surveys and feedback of teachers.**

- A way to address the lack of motivation when participating in leadership roles amongst high school students of Lake County and Cook County to develop skills (communication, problem-solving, and teamwork) which will better prepare them for in their secondary life as measured through the change in participation levels in clubs and programs.

- A way to mentally empower high schooler's with lower income in Lake and Cook County specifically in order to provide them with a growth mindset and perseverance which would be through improvement in their academic performance by 5%.

- A way to increase student engagement in Lake and Cook County, in extracurricular activities and clubs that focus on leadership development and lack of community involvement which could be monitored through the response from various club sponsors.

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# DTL Phase 2

## Brainstorming & Solutions

# CURRENT STAKEHOLDERS

Jami Welch, Leader in Me Program

- Their program incorporates several effective practices and tools to teach leadership to every student, creating a culture of student empowerment and aligning systems to drive results in academics.

Chicago Scholars Organization

- This organization provides programs with mentoring, leadership development, and college access support to low-income and first-generation students in Chicago.

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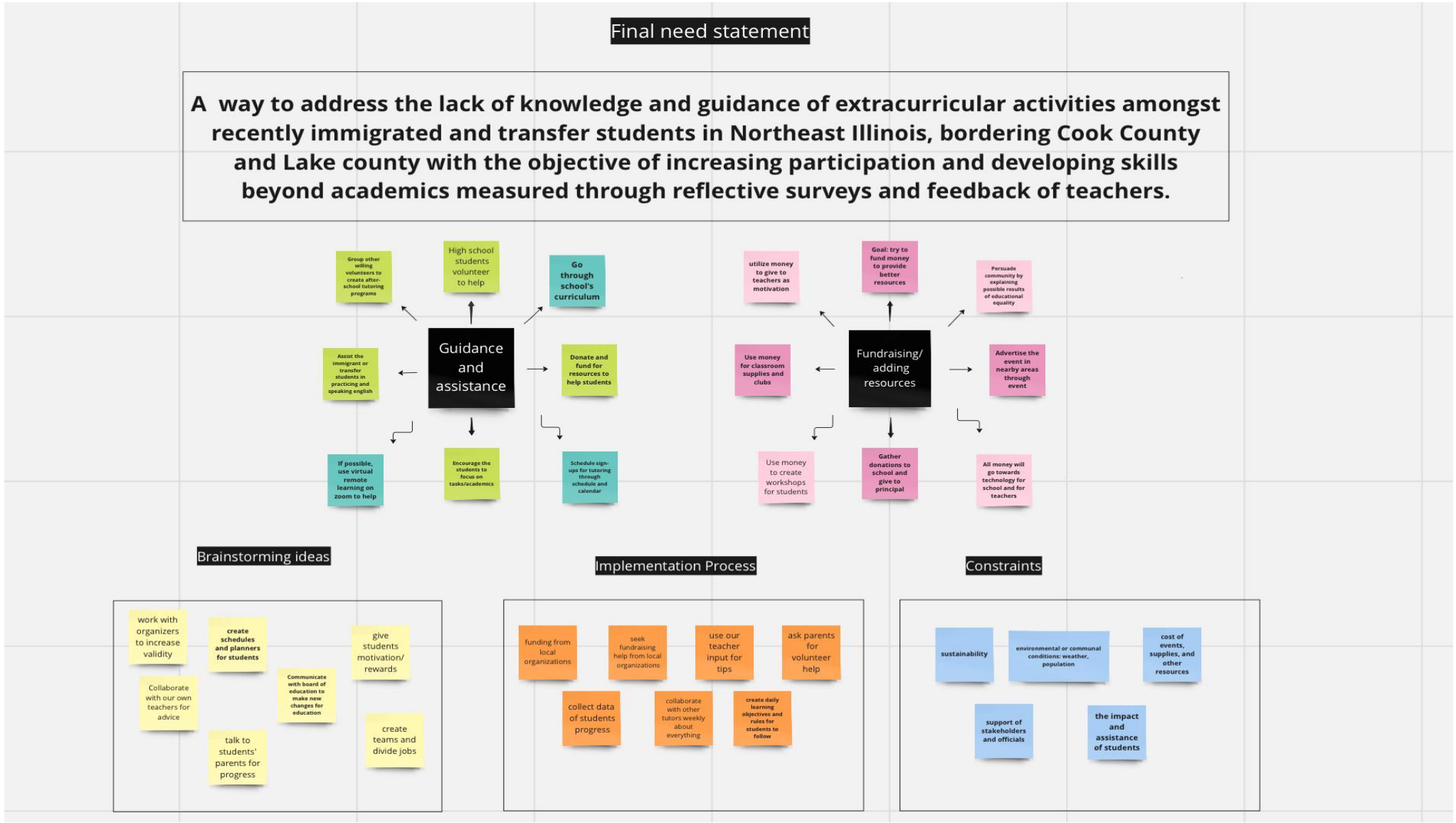
# BRAINSTORMING OF SOLUTIONS (Miroboard)

- solution brainstorming- miro board

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# Thank you!

# Appendix

- main spreadsheet link (need statements and secondary research)
- stakeholder map- miro board
- solution brainstorming- miro board

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# Sources


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