Housekeeping

Please rename yourself with your Chapter abbreviation and team number_role_your name!

Ex: BA2_Students Mentor_Rhea Manju

Please Turn on Your Cameras!

Screen Sharing is disabled

Everyone's muted until the end. You will not be able to unmute yourselves. Please raise your hand in *Reactions* if you would like to speak!

Session 1:

Introduction
Alex's Presentation
DTL Lead presentations

Break

Session 2:

Panelist Discussion Part 1
DTL Lead presentations
Panelist Discussion Part 2
Thank you/Closing Comments











WHO WE ARE

Sewa International, USA

Hindu faith-based nonprofit charity since 2003 Registered under Internal Revenue Code 501 (c) (3) Volunteer based | 43 US chapters











TEAM AND FUND RAISING

18	National	Roard
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25 National Executives

69 National Project Team

21 Mission Oriented Staff

18 AmeriCorps Volunteers

5000+ Volunteers

150,000+ Donors

32+ Millions Fund Raised

VISION

We aspire to be the pre-eminent, Hindu faith-based, humanitarian organization that serves selflessly and with compassion to create a positive impact. We envision and strive for a world in which all people live in harmony, free from suffering.

MISSION

Sewa International's mission is to serve humanity in distress, aid local communities, run developmental projects for the underserved, and assist people in transformational change through the power of innovation by mobilizing partners, donors, and volunteers.

WHAT WE DO



USA PROJECTS FAMILY AND CHILD WELFARE









PROMOTE VOLUNTEERISM











INTERNATIONAL PROJECTS

SPONSOR A CHILD









SANITATION, EDUCATION, HYGIENE FOR GIRL CHILD









Sewa Youth Engagement

- LEAD (Leadership, Education, and Development)
 - 50-to-100-hour
 - For high school students
- Get Inspired
 - 8–10-week
 - For college and high school students
- Yuva for Sewa
 - 10-week international internship
 - For youth: 18-30 years
- ASPIRE Tutorials
 - Mentorship and tutoring assistance for low-income elementary school aged children to succeed in caucation.





Sewa's Youth Engagement Model

It's a model based on three levels of engagement and influence for young adults within Sewa:

Get Involved in Activities/Projects:

Make decisions and carry out responsibilities related to a range of projects and activities. They can be peer educators or mentors to young children, develop a community service project, or give a community presentation. These opportunities allow them to develop skills, learn more about their surrounding community and develop a good entry level for young people to develop skills, competence, interest, and commitment ,middle school age are able to engage and be verya sense of empathy for those they serve. Guided and supervised by adults, these projects are action-oriented and show results quickly. (effective in these roles.)

Act as an ambassador:

They are given opportunities to give their perspective and opinion on a current issue, be an advocate, express their view to the media on issues affecting the community. They can be part of an advisory group that meets regularly and provides ongoing input to the organization and/or Board of Directors.

Shared Leadership:

They are given roles that are more influential, and decision based. They make decisions about policies or funds. This needs more maturity, experience and commitment. It also requires certain skill sets and a more comprehensive understanding of Sewa, our mission and our goals

Sewa Design-To-LEAD(DTL)

Developing Future Leaders for Understanding and Solving Society's Most Critical Needs

Objectives:

- To train Sewa's next generation of leaders in design thinking framework
- To help them identify urgent unmet needs and develop potential solutions
- Deepen Sewa's impact on the community

DESIGN TO LEAD

(A NATIONAL LEVEL COLLABORATIVE PROJECT IN DESIGN THINKING METHODOLOGIES)

14 Chanters

Phase1: 242 students

May 13th, 2023

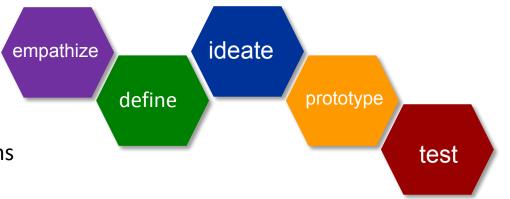
2023 DTL Stats:

around 40 teams about 240 students approx. 70 adult mentors 18 weeks

Annual DTL Conference: August 5th

Example of Social issues addressed this year:

- 1. Lack of leadership & empowerment
- 2. Lack of educational inequity
- 3. Food insecurity in immigrant and underserved communities
- 4. Digital divide in underserved community
- Inadequate access to health and wellness services in underserved communities



What DTL LEADs have worked on so far 2023:

Phase 1:

- chose a need area
- researched on the need area in nearby communities
- formed need statements
- chose a top need statement to focus on

Phase 2:

- meet with stakeholders related to the need area and the communities that we aim to help
- brainstorm solutions we can implement to help the need
- select top solution ideas

Together we serve better





