## DTL Phase Two 2023 Seattle Team 6

Aryav Tanwar, Veena Vijay, Harshit Jessudos Mentor : Hemant Tanwar



Background to Need statements

#### Background:

We are focused on **inequality in education**, for **underserved communities** compared to socially advantaged ones, researching about differences in the government's support for different districts.

We chose this issue because there are schools around **Eastern and Southern Washington** who doesn't have the adequate resources for their students to learn and succeed, as this was a topic that we were **passionate** about, we chose it to find a way to assist those kids in **need to empower them with a better education**.

Tools/Techniques: Scholarly articles (secondary research), stakeholders (counselors), School Administrators



## Key insights from research

- 22% of children are **living in poverty** in the US, because of this children in poverty have 50% **less vocabulary skills.**
- Lack of nutrition from children's homes causes distractions and low focus levels in classrooms.
- Lack of technology and resources in households, with uneducated parents in underserved communities.
- Staffing shortages because of low wages from lack of funds from the government that can't support different programs.







#### **Final Need Statements**

A way to address the lack of education for lower-performing King County students is to help improve their grades.

#### Key Insights from our Stakeholders

srinivas khedam ji - northshore school assistance principle

- kids have enough passion and drive, they just need resources and
- support through their journey
- create concept of 0 period so they can get help in the morning
- -
- proper nutrition should be provided in order to keep stamina and focus

# Solution 1: Start a Study Buddy Program at School

Prototype 1: With kids that are new to the school, or kids that wants help with their homework, we plan to create a buddy system where these kids can have a study buddy that can help them with their homework.





Prototype 1: Create a instagram account with lots of following, with this we can attract kids to also follow, and using statistics that instagram gives out every year we can target the audience that follow us.



## Appendix

#### Stake holders:

- 1. Our School Counselors
- 2. Local non profits
- 3. Srinivas khedam ji
  - a. Assistant director of northshore school district

#### Work Cited (MLA)

I. Long, Katherine. "South King County Schools Falling Short in Preparing Students for College, Careers, Report Says." *The Seattle Times*, The Seattle Times Company, 29 Mar. 2019,

https://www.seattletimes.com/education-lab/south-king-county-schools-falling-short-in-preparing-students-for-college-careers-report-says/.

Trust, Ed. "Washington State Leaders Must Increase Their Efforts and Investment in the Education of Underserved Students to Secure the State's Economic Recovery." *The Education Trust*, 24 Nov. 2020,

https://edtrust.org/press-release/washington-state-leaders-must-increase-their-efforts-and-investment-in-the-education-of-underserved-students-to-secure-th e-states-economic-recovery/.

Rani, Rikha Sharma. "Giving Underserved Youths a Chance to Succeed through Better Access to High-Quality Education." *Next City*, 28 Feb. https://nextcity.org/urbanist-news/giving-underserved-youths-chance-succeed-access-high-quality-education.

Thompson, Van. "What Are the Disadvantages Facing the Poor Community Public Schools?" *Education*, 21 Nov. 2017, https://education.seattlepi.com/disadvantages-facing-poor-community-public-schools-2182.htm

